

The following questions and answers have been compiled from the most commonly asked questions regarding water-related field trips in the Broward County Schools. This document should assist you in planning or developing a water-related trip at your school.

Question: What is a water-related field trip?

Answer: Any field trip whose intention is to work in, come in contact with, or conduct activities in water – or utilize a vessel of any type to navigate in or explore water. Examples of this include (but not limited too) snorkeling, diving, swimming, slogging, canoeing, kayaking or walking in water.

Question: How much water makes a trip water-related?

Answer: For our purposes, water is any natural or manmade body of water: lakes, streams, canals, oceans, rivers, reservoir, swimming pools, etc. The depth of the water is considered when determining the appropriate safety needs. However, all water of any depth is considered water-related. Each water-related field trip is examined by the Office of Risk Management and Core Curriculum to determine the risks, benefits, and requirements for approval.

Question: Is walking along the water considered water-related?

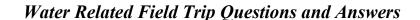
Answer: No. If the intent is to never come in contact with the water, then it is not water-related. For example, a beach-cleanup is not water-related. The intent is to not enter the water. However, if the intent of the beach-cleanup involves entering the water to collect trash, it is water-related. **NOTE:** in cases where children are in proximity of water, additional caution and supervision is strongly recommended.

Question: If the teachers enter the water, is this a water-related field trip?

Answer: No. A teacher may enter the water to collect samples or bring things out of the water for students to examine or observe on land. If there is no intent for the students to enter the water, the activity is not water-related.

Question: Are there special approval requirements for a water-related field trip?

Answer: Yes. According to policy 6303 Field Trip Rules, "The principal of a school shall be contacted before the teacher or sponsor begins to discuss any water-related field trip. If the principal should feel that such a trip would be a project worthy of pursuing, a detailed plan of the projected trip, its objectives, the number of chaperones required, and cost(s) should be presented to the appropriate area superintendent for approval before it is discussed with students, parents or community. A cover letter indicating the principal's approval of the project and having his/her signature shall accompany this [detailed plan]. Once the trip has all of the necessary approvals, the teacher or sponsor shall proceed."



Question: What are the requirements for a water-related field trip?

Answer: Any location or organization conducting a water-related field trip must meet certain safety requirements and certain insurance requirements. These locations or organization must have:

1. Certificate of Insurance (General Liability) naming the School Board as an Additional Insured

for not less than \$1,000,000

- 2. Life Guard Certificate (at least one certified instructor per trip)
- 3. Red Cross/CPR certificate for all instructors
- 4. If a vessel is to be used, Commercial License and Boating Certificate from the Coast Guard

Question: How do I know if my location or organization has the necessary curriculum, safety and insurance requirements?

Answer: The Office of Risk Management in cooperation with the Office of Curriculum reviews and approves locations and organizations. A list of approved locations and organizations is updated and published frequently. Schools have access to this approved list. For a copy of the current list contact the Science Department Head or Administrator of your school. Additional information may be obtained from Risk Management. Please examine the most updated list prior to conducting a water-related field trip.

Question: What if my location or organization is not on the list?

Answer: Collect the necessary information from the location or organization. A curriculum form (Appendix B) is completed and submitted with the necessary insurance and safety requirements (Appendix C). The procedure is outlined in Appendix C. Area offices, risk management and core curriculum all review and approve water-related field trips. If the requirements are met, the location or organization is approved and the list for approved locations and organizations is updated. Schools may not utilize organizations or locations that do not supply the necessary documentation for safety and curriculum.

Question: Is this only an issue for science-based field trips?

Answer: No. These are the rules for any curriculum area. For example, a social studies trip along the New River in a boat to learn about the history of Ft. Lauderdale must meet these requirements as well.

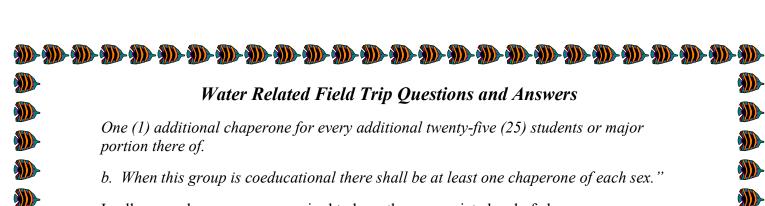
Question: Are there special chaperone requirements for a water-related field trip?

Answer: Yes. According to policy 6303:

"a. On all such trips, K-12 students shall be accompanied by chaperones in accordance with the following formula:

10 students or fewer – 2 chaperones

11 to 20 students – 3 chaperones



In all cases, chaperones are required to have the appropriate level of clearance. Information on clearance levels may be found at: http://www.getinvolvedineducation.com/volunteers/safety.htm?safety/security.htm, and the application for security check for chaperones may be found at:

http://www.getinvolvedineducation.com/volunteers/application.htm

Please see the attached document entitled "Swimming" for additional requirements/guidelines.

Question: Is there additional paperwork necessary to approve these types of field trips?

Answer: No. If the location or organization is already on the approved list, then the standard field-trip packet from your school is submitted. The packet should include the itinerary to document the curricular connection and document the required number of chaperones. Remember that chaperones must have the appropriate level of clearance as per the Jessica Lundsford Act. A water-related field trip checklist is included (Appendix D). The field trip packet is approved by the Principal of the school and by the Area Office. Since additional approval is required, extra time is necessary when submitting the packet. Water-related field trip packets should be submitted (at least) 3 weeks prior to the trip date. Each school sets these deadlines.

Question: Is there a special field trip form to be signed by parents?

Answer: Yes, please see attached (Appendix E).

Question: Who do I contact for more information?

Answer: Theresa Coleman (<u>theresa.coleman@browardschools.com</u>)

Water Related Field Trip Questions and Answers Appendix A APPROVED WATER-RELATED FIELD TRIPS A. Billie Swamp Buggy Safari (Seminole Tribe) Broward County Parks & Recreation / Ann Kolb Nature Center / West Lake Build a Field Trip (Florida Safari Adventure, Inc.) 1. A Day at Dickinson Summary: 1 Day – Jupiter, Jupiter Island, Juno Beach, Blowing Rocks, Marine life Center 2. Snorkeling Safari Summary: 1 Day - Key Largo, John Pennekamp State Park, Coral Reef Park Company or Reef Roamer. 3. Surfside Safari Summary: 1 Day – Hugh Taylor Birch State Park, Ft. Lauderdale 4. Looking Back in Time Summary: 1 Day – Riverbend Park, Jupiter 5. Key Largo Kayaking Adventure Summary: 1 Day - Key Largo, John Pennekamp State Park, Florida Bay Outfitters 6. Everglades Exploration Summary: 1 Day - Everglades National Park, Shark Valley, Miccosukee Indian Village 7. Eyes on Islands Summary: 1 Day - Anne Kolb Nature Center and West Lake Park, Hollywood 8. Wetland Wonders Summary: 1 Day – Arthur R. Marshall Loxahatchee Wildlife Refuge and Grassy Waters Preserve 9. Swamp Stomp Summary: 1 Day – Fakahatchee Strand Preserve, Miccosukee Indian Village 10. Bone Valley Images Summary: 2 Day – Lake Whales, Arcadia, Sebring, Archbold Biological Research Station, Canoe Outpost 11. Gulfside Glimpses Summary: 2 Day – Ft. Myers, Sanibel Island, Six Mile Cypress, Bailey Mathew Shell Museum, Ding Darling Wildlife Refuge, Tarpon Bay 12. Glances on the Gulfside Summary: 2 Day and 3 Day - Ft. Myers, Pine Island-Cayo Costa State Park 13. Springs Safari Summary: 2 Day - Apopka, Wekiwa Springs, Kelly Park 14. Eyes on Islands Summary: 2 Day - Lake Worth, Palm Beach County, Peanut Island 15. Traveling Through Time Summary: 2 Day – St. Augustine 16. Footprints in Time Safari Summary: 2 Day – Hugh Taylor Birch State Park 17. Florida Springs Manatee Safari Summary: 3 Day - Crystal River, Homassasa Springs, American Pro Dive Center 18. Florida Keys Adventure Summary: 2 Day and 3 Day - Key Largo, John Pennekamp State Park, Coral Reef Park Company or Reef Roamer, Everglades National Park, Shark Valley, Miccosukee Indian Village, Florida Bay Outfitters 19. Key West and Dolphins Safari Summary: 2 Day – Key West, Marathon, Key Largo, Dolphin Plus and Dolphin Cove

	Water Related Field Trip Questions and Answers
	 Florida Fossils and Springs Summary: 3 Day - Lake Whales, Arcadia, Sebring, Archbold Biological Research Station, Canoe Outpost, Apopka, Wekiwa Springs, Kelly Park Wetlands and Woodlands Summary: 2 Day - Ah-Tah-Thi-Ki Seminole Indian Museum, Fakahatchee Strand Preserve State Park, Collier Seminole State Park or Koreshan State Park,
	Bonita Springs 22. Florida Keys and Everglades Adventure Summary: 3 Day – Holiday Park, Ft. Lauderdale, Key Largo, John Pennekamp State Park, Coral Reef Park Company or Reef Roamer, Everglades National Park, Shark Valley, Miccosukee Indian Village, Florida Bay Outfitters, Dolphin Plus and Dolphin Cove
	 23. Florida Keys and Dolphin Adventure Summary: 3 Day – Key Largo, John Pennekamp State Park, Coral Reef Park Company or Reef Roamer, Everglades National Park, Shark Valley, Miccosukee Indian Village, Florida Bay Outfitters, Dolphin Plus and Dolphin Cove 24. Southern Sites of Savannah: 3 Day – Historical studies of Savannah, Georgia
	 An American Experience: 5 Day – Historical studies of Savannah, Georgia and Charleston, South Carolina Florida Experience Summary: 5 Day - Crystal River, Homassasa Springs, American Pro Dive Center, Lake Whales, Arcadia, Sebring, Archbold Biological Research Station, Canoe Outpost Bahamas B.E.A.C.H. and Dolphin Adventure: 5-7 Days – Marine ecology studies, New Providence, The Bahamas Costa Rica Summary: 8 Days – Geological, Marine, and Ecological Studies, La Fortuna, Monte
D	Verde, Manuel Antonio Flamingo Fishing (Deep Sea Fishing)
D. Е.	Marine Resources Development Foundation (MarineLab)
F.	Sawgrass Recreational Park
G.	Science Eye: Everglades Experience at Everglades Holiday Park Coastal Exploration at John U. Lloyd Beach State Park
H.	Key Largo Princess (glass bottom boat)
I.	Marjory Stoneman Douglas Biscayne Nature Center (Crandon Park)
J.	Everglades National Park
K.	Miramar Aquatic Complex – Approved for Whispering Pines Center to test boats
L.	City of Margate – Calypso Cove
M.	JROTC Program - Boy Scouts of America (Learning for Life aka Explorers) – Various High Schools
N.	Seacamp – Newfound Harbor Marine Institute
O.	Biscayne BioBlitz – Biscayne National Park

Water Related Field Trip Questions and Answers	
P. Joseph Carter Park – Aquatic Complex (Water Playground)	
Q. Broward College – Tigertail Lake Water Safety	
R. Nova Shark Tagging Program	
S. Deerfield Island Park	
T. Sea Experience, Inc.	
U. Broward County Parks: Everglades Holiday Park, Central Broward Regional Park, Quiet Waters Park, TY Park, CB Smith Park	
V. Bluefoot Pirate Adventures	
W. Youth Environmental Alliance	
X. Coconut Cove	
Y. South Florida Diving Headquarters – Wahoo Bay	
Z. Jungle Queen	
AA. Pigeon Key Foundation	
BB. Caporella Aquatic Center – City of Tamarac	
CC. Wild Florida Airboat & Gator Park (does not include Airboat Tour)	
Updated February 25, 2025	
Opulied 1 cornary 25, 2025	

•	p Questions and Answers				
Appendix B					
Curriculum Approval Information for a NEW Trip (not currently on the approved list)					
Company/Organization:					
Name of Field Trip:	Grade Level:				
Destination:					
Specific Descriptions of Water Activities (description may be conducted):	Only those activities included in this				
Safety Procedures (examples: preliminary vests for all students, buddy system, etc.):	swimming test, canoeing instructions, life				
Cost of Program Per Student: \$	_				
Cost of Transportation Per Student (inclusion school): \$	de only if you provide transportation to and				
WATER-RELATED FIELD TRIP INFO	RMATION				
Educational Objectives:					
Commis Itin anguny (in also de time e of demonstrate	e/return and all activities that will take place				



School Board of Broward County, Florida.

- *General Liability Insurance with bodily injury limits of not less than \$1,000,000 per occurrence. The School Board of Broward County, Florida shall be named as an additional insured.
- *If commercial land transportation is to be used, Automobile Liability Insurance with bodily injury limits of not less than \$1,000,000 per person, \$1,000,000 per occurrence and property damage limits of not less than \$1,000,000.
- *Life Guard Certificate (at least one certified instructor per trip)
- *Red Cross/CPR Certificate for all instructors

*Commercial License and Boating Certificate from Coast Guard

Any deviations from the above requirements shall be subject to prior approval of the Risk Management Department.

Broward County teachers are NOT authorized to sign any release of liability forms for outside vendors used by your organization.

Water Related Field Trip Questions and Answers **Appendix C** Procedures for **NEW** Water-Related Field Trip (not currently on the approved list) 1. The principal or designee is to complete the Water-Related Field Trip Information Form (Appendix B), which can be obtained from the Area Office, and provide the information listed below: a) Certificate of Insurance (General Liability) naming the School Board as an Additional Insured for not less than \$1,000,000: The School Board of Broward County, Florida Risk Management Department 600 S.E. Third Avenue, 11th Floor Fort Lauderdale, FL 33301 b) Life Guard Certificate (at least one certified instructor per trip) c) Red Cross/CPR certificate for all instructors d) If a vessel is to be used, Commercial License and Boating Certificate from the Coast Guard 2. After completing procedure #1, all information must be approved by the principal and sent to the Area Office for review and approval 3. Upon approval by the Area Office, the information must be forwarded to the Science Curriculum Department for curriculum approval 4. After curriculum approval, the information is then sent to the Risk Management Department for insurance verification and final approval 5. After completing insurance verification, the Risk Management Department will then update the approved list of water related field trips and distribute to the Area Offices, and the documentation will be inserted into the water-related field trip binder. *Note: Broward County teachers are not authorized to sign any release of liability forms for outside vendors used by your organization.

Water Related Field Trip Questions and Answers					
Appendix D					
Water-Related Field Trip Check List (For locations on the approved list)					
Name of Field Trip:	Grade Level:				
Destination:					
Specific Descriptions of Water Activities description may be conducted):	(Only those activities included in this				
Cost of Program Per Student: \$	<u> </u>				
Educational Objectives:					
Sample Itinerary (include time of departure during the trip): Attach additional sheets as	re/return and all activities that will take places required.				
Number of Chaperones: Based on Policy 6303, "a. On all such trips chaperones in accordance with the following					
10 students or fewer – 2 chaperones					
11 to 20 students – 3 chaperones					
One (1) additional chaperone for every ada portion there of.	litional twenty-five (25) students or major				
b. When this group is coeducational there	shall be at least one chaperone of each sex.				
Names of Chaperones:					

Water-l	Water Related Field Trip Questions and Answers Water-Related Field Trip Authorization Form (For Parents)					
Sc	School Board of Broward County					
Student Name:		Telephone:				
Name of Field Trip:		Offered by:				
Destination:						
Date of Trip: From:						
Departure Date	Departure Time	Method of Transportation				
Cost of Transportation	Cost of Trip	Total Cost				
Brief Description of Trip:						
I classify the swimming cap	abilities of my son/daug	thter as follows:				
Non-swimmer	Novice swimme	r Skilled swimmer				
Emergency Contact: In case of an emergency, I n	nay be reached at:	Telephone Number				

Signature of Parent/Guardian

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Date